



黎 sir 教室 A Lai Learning Center

DSE-PHY-14-1AS

HKDSE / IB Diploma / GCE AS AL / AP / SAT / HSC  
IGCSE / GCSE / IB MYP / KS3 / MO / F.1 - F.6 / Y9 - Y13

# 2014 HKDSE PHYSICS Paper 1A

## Suggested Solutions

Prepared by Andy Lai

HKDSE 5☆☆ Physics Teacher

MC 係分 ABC Grade 既地方，  
越出越煩，越出越深，  
同學一定要快又要好小心！



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## 2014 HKDSE Physics Paper IA Suggested Answers

1.	D	2.	A	3.	C	4.	A	5.	B
6.	D	7.	C	8.	C	9.	B	10.	B
11.	B	12.	B	13.	B	14.	A	15.	C
16.	A	17.	B	18.	C	19.	A	20.	C
21.	D	22.	D	23.	B	24.	C	25.	D
26.	A	27.	D	28.	D	29.	B	30.	B
31.	D	32.	A	33.	C				

MC 係分 ABC Grade 既地方,  
越出越煩, 越出越難! 轉數快, 概念清!  
缺一不可! 同學一定要快又要好小心!

**Andy's predicted M.C. Grade boundaries:**


5\*: 30 / 33    5\*: 26 / 33    5: 22 / 33  
4: 17 / 33    3: 13 / 36    2: 10 / 36





Section A


1.	D	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"><li>1. Vacuum flask: reduce the rate of heat transfer by conduction and convection.</li><li>2. The temperature of ice-cream &lt; temperature of surroundings ⇒ Heat transfer from the surroundings to the ice-cream ⇒ Heat gain by ice-cream from surroundings</li><li>3. Therefore, the rate of heat gains from surroundings is slower for the ice-cream inside the vacuum than that insider a paper cup. ⇒ The time taken to melt the ice-cream completely inside the vacuum flask is longer than that inside the paper cup.</li></ol>
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2.	A	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"><li>1. Define the symbols as follows:<ul style="list-style-type: none"><li>• <b>P</b>: Power of the heater</li><li>• <b>t</b>: time taken for the change of temperature</li><li>• <b>m</b>: mass of the solid substance X</li><li>• <b>c</b>: specific heat capacity of the solid substance X</li><li>• <math>\Delta T</math> : Change in temperature</li><li>• <b>l</b>: specific latent heat of fusion of the solid substance X</li></ul></li><li>2. By <math>Pt = mc(\Delta T)</math> <math>P(2 \times 60) = m(800)(80 - 20)</math> <math>P = 400m</math></li><li>3. By <math>Pt = ml</math> <math>400m(8 - 2)(60) = ml</math> <math>l = 144 \text{ kJ kg}^{-1}</math></li></ol>
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3.	C	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. Uniform density <math>\Rightarrow</math> Center of mass is located in the middle of the rod!</li> <li>2. Two different materials <math>\Rightarrow</math> Two center of mass!</li> <li>3. Taking moment at Q: <math>m_{PQ}g(2) = m_{QR}g(3) \Rightarrow \frac{m_{PQ}}{m_{QR}} = \frac{3}{2} \Rightarrow m_{PQ} : m_{QR} = 3 : 2!</math></li> </ol>
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4.	A	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. Tension of the left string = 30 N</li> <li>2. Tension of the right string = 20 N</li> <li>3. Resolving Tension of the left string and that of the right string into horizontal and vertical components respectively gives: <math display="block">\begin{cases} \text{Vertical direction : } 30\sin\theta + 20\sin\phi = W \\ \text{Horizontal direction : } 30\cos\theta = 20\sin\phi \end{cases}</math> </li> <li>4. <math>\therefore \theta</math> and <math>\phi</math> are less than <math>90^\circ \Rightarrow</math> Both <math>\sin\theta</math> and <math>\sin\phi &lt; 1</math></li> <li>5. Therefore, <math>W &lt; 30(1) + 20(1) = 50 \text{ N!}</math></li> </ol>
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5.	B	<p>黎 Sir 提提你 :</p> <p>1. In the 1<sup>st</sup> phase, let <math>u = u</math>, <math>v = v</math>, <math>a = a</math>, <math>s = 36</math>, <math>t = 4</math>,</p> <p>By <math>S = \frac{(u+v)t}{2} \Rightarrow 36 = (u+v)(4)/2 \Rightarrow u+v = 18 \quad \dots (1)</math></p> <p>2. In the 2<sup>nd</sup> phase, let <math>u = v</math>, <math>v = w</math>, <math>a = a</math>, <math>s = 36</math>, <math>t = 2</math></p> <p>By <math>S = \frac{(u+v)t}{2} \Rightarrow 36 = (v+w)(2)/2 \Rightarrow v+w = 36 \quad \dots (2)</math></p> <p>3. By (2) - (1) gives: <math>w - u = 18</math></p> <p>4. By <math>a = \frac{(v+u)}{t} \Rightarrow a = \frac{(w-u)}{t} \Rightarrow a = \frac{18}{4+2} \Rightarrow a = 3 \text{ m s}^{-2}</math></p>
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6.	D	<p>黎 Sir 提提你 :</p> <p>1. By law of conversation of energy <math>\Rightarrow</math> Loss in G.P.E. = Gain in K.E.</p> $mgH = \frac{1}{2}mv^2$ $v = \sqrt{2gH}$ <p>2. Therefore, Same height <math>\Rightarrow</math> Same velocity!</p> <p>3. Consider the downward component of weight and by Newton's 2<sup>nd</sup> law:</p> $mg \sin \theta = ma \Rightarrow a = g \sin \theta$ <p>4. Since <math>\uparrow \theta \Rightarrow \uparrow \sin \theta \Rightarrow \uparrow a \Rightarrow \downarrow t!</math></p> <p>5. Therefore, <math>t_2 &gt; t_1!</math></p>
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7.	C	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>The force on ball Q by ball P is to the right <math>\Rightarrow</math> Ball Q can only move to the right and so the ball P since both of ball P and Q moves in the same direction after collision.</li> <li>Take the right direction as positive, by Law of conservation of momentum, <ul style="list-style-type: none"> <li>Option 1: <math>(2)(+6) + 1(0) = 2(v) + 1(+2) \Rightarrow v = +6 \text{ m s}^{-1} &gt; +2 \text{ m s}^{-1}</math>  <math>\Rightarrow</math> Not possible since both P and Q move in the same direction after collision but the speed of P cannot be faster than that of Q!</li> <li>Option 2: <math>(2)(+6) + 1(0) = 2(v) + 1(+4) \Rightarrow v = +3 \text{ m s}^{-1} &lt; +4 \text{ m s}^{-1}</math>  <math>\Rightarrow</math> Possible since both P and Q move in the same direction after collision and the speed of P should be slower than or equal to that of Q!</li> <li>Option 1: <math>(2)(+6) + 1(0) = 2(v) + 1(+6) \Rightarrow v = +2 \text{ m s}^{-1} &lt; +6 \text{ m s}^{-1}</math>  <math>\Rightarrow</math> Possible since both P and Q move in the same direction after collision and the speed of P should be slower than or equal to that of Q!</li> </ul> </li> </ol>
8.	C	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>By Newton's second law and two block as a single system:  <math display="block">5g - 3g = 8a \Rightarrow a = \frac{1}{4}g</math> </li> </ol>
9.	B	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>Taking downward as negative!</li> <li>Given <math>u = -2</math>, <math>v = -11</math>, <math>s = ?</math>, <math>a = -9.81</math>, <math>t = ?</math></li> <li>By <math>v^2 - u^2 = 2as \Rightarrow 121 - 4 = 2(-9.81)s \Rightarrow s = -5.96 = -6 \text{ m}</math></li> </ol>

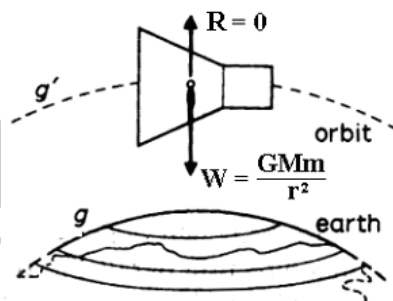
10.	B	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. Take downward as negative,</li> <li>2. Consider vertical motion: <math>u = 0</math>, <math>v = ?</math>, <math>a = -9.81</math>, <math>s = -0.8</math>, <math>t = ?</math></li> <li>3. By <math>s = ut + \frac{1}{2}at^2 \Rightarrow -0.8 = \frac{1}{2}(-9.81)t^2 \Rightarrow t = 0.401 \text{ s}</math></li> <li>4. Consider horizontal motion: <math>u = s/t \Rightarrow u = 1/0.401 = 2.5 \text{ m s}^{-1}</math></li> </ol>
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11.

B

黎 Sir 提提你 :



1. **Weightless  $\neq$  Losing all weights!**
2. **Weightless = Reading of the scale = 0 N, i.e. Normal Reaction = 0 N.**
3. **The astronaut inside a spacecraft is performing circular motion. The centripetal force is completely provided by his weight.**
4. **Moreover, the astronaut and the spacecraft are both moving with the same acceleration towards the Earth!**
5. **Therefore, the normal reaction from the floor of the spacecraft is zero. and thus, the astronaut feels weightlessness.**

6. **To prove  $R = 0$  N, consider the free body diagram of the astronaut:**

$$\frac{GMm}{r^2} - R = \frac{mv^2}{r}$$

But  $v = \sqrt{\frac{GM}{r}}$  which is the orbital speed of the satellite.

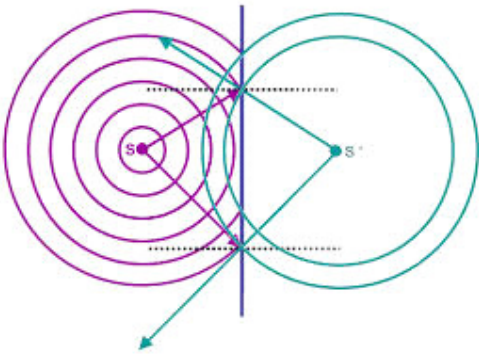
$$\therefore \frac{GMm}{r^2} - R = \frac{m \frac{GM}{r}}{r}$$

$$R = 0$$

7. **Therefore, Normal Reaction = 0 N!  $\Rightarrow$  Weightless occur!**





12.	B	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>By <math>g = GM/R^2</math> where R: radius of the Earth, M: Mass of the Earth, G: Gravitational constant, g: acceleration due to gravity on the Earth surface.</li> <li>By <math>a = \frac{v^2}{r} \Rightarrow a = \frac{(\sqrt{\frac{GM}{2R}})^2}{2R} \Rightarrow a = \frac{GM}{4R^2} \Rightarrow a = \frac{1}{4}g</math>.</li> </ol>
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13.	B	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>Please refer to the diagram below:</li> </ol> 
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14.	A	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>Draw the next moment of the wave and you will find P is moving upwards and Q, R, and S are moving downwards.</li> <li>The particles apart from exactly one wavelength are in-phase during transformation while the particle apart from half wavelength are exactly out-of-phase or antiphase.</li> <li>Only particle located at glucose can survive.</li> </ol>
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15.	C	<p>黎 Sir 提提你 :</p> <p>1. By <math>\frac{\sin \theta_1}{\sin \theta_2} = \frac{v_1}{v_2} = \frac{\lambda_1}{\lambda_2} = \frac{n_2}{n_1} \Rightarrow \uparrow \theta \Rightarrow \uparrow v!</math></p> <p>2. Therefore, <math>v_{III} &lt; v_I &lt; v_{II}</math></p>
16.	A	<p>黎 Sir 提提你 :</p> <p>1. <math>\uparrow</math> wavelength or <math>\downarrow</math> gap size <math>\Rightarrow \uparrow</math> Degree of diffraction!</p> <p>2. Amplitude is nothing to do with diffraction!</p>
17.	B	<p>黎 Sir 提提你 :</p> <p>1. By speed = distance / time <math>\Rightarrow 340 = \frac{64 + x + x + 64}{0.5 - 0.1} \Rightarrow x = 4 \text{ m}</math></p> <p>2. Therefore, <math>v = 4 / [(0.5 - 0.1) / 2] = 20 \text{ m s}^{-1}</math></p>
18.	C	<p>黎 Sir 提提你 :</p> <p>1. Two sources of sound waves are anti-phase,</p> <ul style="list-style-type: none"> <li>Constructive Interference if Path difference = <math>PS_1 - PS_2 = n + \frac{1}{2}\lambda, n = 0, 1, \dots</math></li> <li>Destructive Interference, Path difference = <math>PS_1 - PS_2 = n\lambda, n = 0, 1, 2, \dots</math></li> </ul> <p>2. The path difference at O = <math>0\lambda \Rightarrow</math> Destructive interference</p> <p>3. The path difference at P = <math>(3 - 2.8) / 0.2 = 2\lambda \Rightarrow</math> Destructive interference!</p>


19.	A	<p>黎 Sir 提提你  :</p> <ol style="list-style-type: none"><li>1. Sound waves are mechanical wave, not EM wave.</li><li>2. Sound waves travel vaccum.</li></ol>
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20.	C	<p>黎 Sir 提提你  :</p> <ol style="list-style-type: none"><li>1. Holding a positive charge near ball X inside a vacuum, there are induced negative charges on the left side of the ball X and induced positive charges on the right side of the ball Y.</li><li>2. When ball X is earthed, the Earth will regards ball X and ball Y are the same conductor and ball X and ball Y are positively charged. (Do you know why?) Therefore, the electrons will flow from the Earth to the ball Y to neutralize it.</li><li>3. After separating the ball X and ball Y, ball X become negatively charged while ball Y is neutral.</li><li>4. Finally, removing the positively charged rod, the ball X and ball Y are negatively charged and neutral.</li></ol>
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21.	D	<p>黎 Sir 提提你 :</p> <p>1. Option By Columb's Law: <math>F = \frac{1}{4\pi\epsilon_0} \frac{Q_a Q_b}{r^2}</math></p> <ul style="list-style-type: none"> <li>Option A: For Q1 and Q3, The direction of resultant forces acting on them are to the right.</li> <li>Option C: For Q1 and Q2, The direction of resultant forces acting on them are to the right and left respectively</li> <li>Option B: The resultant force on Q2 is zero! However, The resultant force on Q1 is not balanced.</li> </ul> <p>The resultant force on Q1 = <math>F = \frac{1}{4\pi\epsilon_0} \frac{(+2)(-1)}{(r)^2} + \frac{1}{4\pi\epsilon_0} \frac{(+2)(+2)}{(2r)^2} = \frac{-1}{4\pi\epsilon_0 r^2}</math></p> <ul style="list-style-type: none"> <li>Option D: The resultant force on all Q1, Q2 and Q3 are not zero!</li> </ul> <p>The resultant force on Q1 = <math>F = \frac{1}{4\pi\epsilon_0} \frac{(+1)(-4)}{(r)^2} + \frac{1}{4\pi\epsilon_0} \frac{(+4)(+4)}{(2r)^2} = 0N</math></p> <p>The resultant force on Q2 = <math>F = \frac{1}{4\pi\epsilon_0} \frac{(+1)(-4)}{(r)^2} + \frac{1}{4\pi\epsilon_0} \frac{(+1)(-4)}{(r)^2} = 0N</math></p> <p>The resultant force on Q3 = <math>F = \frac{1}{4\pi\epsilon_0} \frac{(+1)(-4)}{(r)^2} + \frac{1}{4\pi\epsilon_0} \frac{(-4)(-4)}{(2r)^2} = 0N</math></p>
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22.	D	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. Electric force on electron to the left <math>\Rightarrow</math> the right plate is positive while the left plate is negative <math>\Rightarrow</math> Electric field point from P to Q.</li> <li>2. By <math>E = F/Q \Rightarrow E = \frac{8 \times 10^{-18}}{1.6 \times 10^{-19}} = 50 \text{ N C}^{-1}</math> (from P to Q)</li> </ol>
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23.	B	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. By <math>V = \frac{Q}{4\pi\epsilon_0 r}</math>, <math>V_X = \frac{Q}{4\pi\epsilon_0 (3r)} = \frac{Q}{12\pi\epsilon_0 r}</math></li> <li>2. Therefore, <math>V_Y = \frac{Q}{4\pi\epsilon_0 (2r)} = \frac{Q}{8\pi\epsilon_0 r} = \left(\frac{12}{8}\right) \frac{Q}{12\pi\epsilon_0 r} = \frac{3V}{2}</math></li> </ol>
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24.	C	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. Before switch open, e.m.f. = (3)(6 + r) ... (1)</li> <li>3. After switch open, e.m.f. = (I)(3 + 6 + r) ... (2)</li> <li>4. By inspection, the current should be lower than 3 A, therefore, option D should not be the answer.</li> <li>5. Combining (1) and (2) gives <math>18 + 3r = 9I + Ir</math> ... (3)</li> <li>6. By substituting <math>I = 2.4</math> into (3) gives <math>r = 6</math> ohms</li> <li>7. By substituting <math>I = 2.0</math> into (3) gives <math>r = 0</math> ohm which is not possible!</li> <li>8. By substituting <math>I = 1.6</math> into (3) gives <math>r = -2.57</math> ohm which is not possible!</li> <li>9. Therefore, the only possible answer is <math>I = 2.4</math> A!</li> </ol>
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25.	D	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. Voltmeter = 6 V = e.m.f. of the battery  <math>\Rightarrow</math> No potential difference between blub Q  <math>\Rightarrow</math> Blub Q is short-circutied!</li> <li>2. However, blub P cannot be short-circuited otherwise the current will not pass through the voltmeter in parallel to blub P and so the reading of voltmeter is zero.</li> <li>3. Therefore, the only possible answer is D.</li> </ol>
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26.	A	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. By right-hand grip rule, <ul style="list-style-type: none"> <li>• The magnetic field due to the current S at point O = towards P</li> <li>• The magnetic field due to the current Q at point O = towards P</li> <li>• The magnetic field due to the current P at point O = towards S (cancel by Q)</li> <li>• The magnetic field due to the current R at point O = towards Q (cancel by S)</li> </ul> </li> <li>2. Therefore, the direction of the resultant magnetic field at the centre O of the square is along OP.</li> </ol>
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27.	D	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>The current flow from M to N for the first half period of time decreasingly  <math>\Rightarrow</math> By right hand grip rule <math>\Rightarrow</math> B-field strength into the coil PQRS decreases!</li> <li>By Lenz's law <math>\Rightarrow</math> Induced current flow in clockwise direction in coil PQRS to create a magnetic field into the paper to oppose the decrease in magnetic flux linkage into the coil.</li> <li>When the current flow from N to M for the 2<sup>nd</sup> half period of time increasingly, <math>\Rightarrow</math> By right hand grip rule <math>\Rightarrow</math> B-field strength out of the coil PQRS increases.</li> <li>By Lenz's law <math>\Rightarrow</math> Induced current flow in clockwise direction in coil PQRS to create a magnetic field into the paper to oppose the increase in magnetic flux linkage out of the coil.</li> <li>Therefore, the direction of the induced current in the coil during the time interval from 0 to T is clockwise throughout.</li> </ol>
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28.	D	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>By <math>B = \frac{\mu_0 NI}{l}</math>, B-field strength is nothing to do with the cross-sectional area and inversely proportional to the length of the coil and directly proportional to the current flowing inside the coil and numbers of turns inside the coil.</li> <li>Therefore, only choice D is the answer.</li> </ol>
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29.	B	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. PQ is found to be higher electric potential <math>\Rightarrow</math> Negative potential on side SR</li> <li>2. The charge carriers in the metal block is electrons <math>\Rightarrow</math> Electrons are pushed on the side SR by the magnetic force!</li> <li>3. By Fleming left hand rule, the magnetic force is pointing towards side SR and the current is flowing to the left <math>\Rightarrow</math> the magnetic field should be pointing from Q to P.</li> </ol>
30.	B	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. r.m.s. of an alternating current as the steady d.c. which converts electric potential energy to other forms in a given pure resistance at the same rate as that of the a.c.</li> <li>2. By <math>P = \frac{10^2}{R}</math> (d.c) and <math>\frac{1}{2}P = \frac{V_{r.m.s.}^2}{R}</math> (a.c) <math>\Rightarrow \frac{100}{2R} = \frac{V_{r.m.s.}^2}{R} \Rightarrow V_{r.m.s.} = 5\sqrt{2} V</math></li> </ol>
31.	D	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"> <li>1. Assume there are 50 protons and 50 neutrons inside the nucleus of W,</li> <li>2. By decay equations: <ul style="list-style-type: none"> <li>• <math>{}_{50}^{100}W \rightarrow {}_{48}^{96}X + {}_2^4\alpha</math></li> <li>• <math>{}_{48}^{96}X \rightarrow {}_{49}^{96}Y + {}_{-1}^0\beta</math></li> <li>• <math>{}_{49}^{96}Y \rightarrow {}_{50}^{96}Z + {}_{-1}^0\beta</math></li> </ul> </li> <li>3. Therefore, only option (2) and option (3) is the answers.</li> </ol>



32.	A	<p>黎 Sir 提提你 :</p> <ol style="list-style-type: none"><li>1. Radioactive source emits both alpha and gamma radiation.</li><li>2. Alpha radiation <math>\Rightarrow</math> Blocked by paper!</li><li>3. Gamma radiation <math>\Rightarrow</math> intensity halved by 25 mm lead</li><li>4. Background radiation = 50 <math>\Rightarrow</math> Cannot be blocked!</li><li>5. Therefore, no matter what kinds of materials, the recorded count rate should be at least 50! <math>\Rightarrow</math> Option C is not the appropriate answer!</li><li>6. Reading of X and Y should be nearly the same since there is no beta radiation! <math>\Rightarrow</math> Option B should not be the answer!</li><li>7. There should be some difference between reading y and reading z since there should be the intensity of gamma radiation can be reduced a bit by even 2 mm of lead. <math>\Rightarrow</math> Option D is not a suitable choice!</li><li>8. Option A is suitable one because the reading of x is 300 <math>\Rightarrow</math> Reading of alpha radiation = 150</li><li>9. And reading of x and y are nearly the same <math>\Rightarrow</math> No beta radiation!</li><li>10. And reading of y and z is difference by 200 <math>\Rightarrow</math> Some Gamma radiation is blocked!</li><li>11. Reading of z = 100 <math>\Rightarrow</math> Some gamma radiation (50) + Background radiation (50)!</li></ol>
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33.	C	<p>黎 Sir 提提你 :</p> <p>1. <math>Ra \rightarrow Rn + \alpha + 4.9MeV</math> <math>\Rightarrow Ra - (Rn + \alpha) = 4.9MeV = 4.9 \times 10^6 \times 1.6 \times 10^{-19} / (3 \times 10^8)^2 = 8.7 \times 10^{-30} kg</math></p> <p>2. Therefore, the total mass of a radon nucleus and an alpha particle is <math>8.7 \times 10^{-30} kg</math></p>
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The end.

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## 黎 sir 簡介 Andy Lai BEng CUHK, MIEEE



- ◇ 畢業於香港中文大學電子工程學系，黎 sir 教室創辦人之一。
- ◇ 超過 15 年教授中學文憑 / IB Diploma / GCE / HSC / SAT / AP / GCSE / IGCSE / IB MYP 課程經驗。
- ◇ 為了與學生一起面對中學文憑試，黎 sir 親身上陣，以實力於物理科及經濟科奪取 5\*\*，證明寶刀未老。
- ◇ 熟悉出題趨勢，教授考試取分技巧；鼓勵同學獨立思考，增強同學理解能力。
- ◇ 善用生活化例子講解，教法生動，增加學習趣味；深入淺出，明白學生學習上的困難和需要。
- ◇ 精心編制筆記，適合中文和英文中學學生就讀；精心編制練習和試題，協助同學盡快掌握答題技巧。
- ◇ 黎 sir 在中學和大學時代已是一名傑出學生，曾獲取的多項學業上和運動上的獎學金及獎項。
- ◇ 曾代表香港參加國際性運動比賽，取得優異成績，又讀得又玩得，絕不是死讀書的書呆子。
- ◇ 任教科目：所有數學科，物理科，化學科，生物科，經濟科，商業科。

## 黎 sir 教室學生佳績： Excellent Results

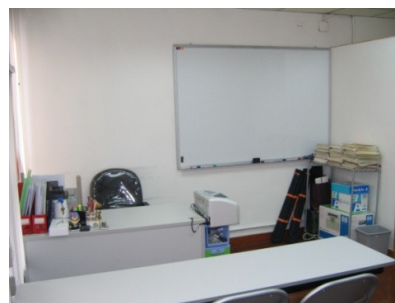


- ◇ 首屆香港中學文憑 (HKDSE)，多位學生取得 5/5\*/5\*\* 級以上佳績。更有學生考獲 5 科 5\*\* 級 2 科 5\* 級 1 科 5 級優異成績，在全港 72620 考生中，排名 28，入讀港大醫學院。
- ◇ 英國高考 (GCE AS/AL)，多位學生取得 A\*/A 最高級別，更有學生考獲 5 科 A\*。
- ◇ 國際文憑 (IB Diploma)，多位學生取得 6/7 級別，更有學生取得總分 40 分以上。
- ◇ 英國會考 (IGCSE / GCSE)，多位學生取得 A/A\* 成績，更有學生取得 8 科 A\*。
- ◇ 加拿大大學預科 (CESI) 數學課程 MCV4U，取得 98/100, 99/100 成績。
- ◇ 學生成功拔尖 (EAS)，提早入讀港大理學院和中大法律學院。
- ◇ 香港中學會考 (HKCEE)，多位學生取得 20 分以上佳績。
- ◇ 保加利亞國際數學競賽 (BIMC 2013) 隊際賽金牌。
- ◇ 奧數華夏杯/港澳杯/華杯，多位學生取得特等獎/金獎/一等獎/全港第二名。
- ◇ 還有更多，恕不能盡錄，詳情請瀏覽以下網址：[www.andylai.hk/result.htm](http://www.andylai.hk/result.htm)



## 黎 sir 教室課程特色：

- ◇ 小組教學 (1-6 人)，導師親身教學；照顧每位學生需要，事半功倍。
- ◇ 精心編制筆記，練習以近 30 年本地和外國公開試題為藍本。
- ◇ 概念理解，取分技巧並重；協助同學盡快掌握答題技巧。
- ◇ 歡迎自由組合小組上課，時間及課程內容編排更有彈性。
- ◇ 詳情請瀏覽以下網址：[www.andylai.hk](http://www.andylai.hk)





# 黎 sir 教室 A Lai Learning Center

HKDSE / IB Diploma / GCE AS AL / AP / SAT / HSC

IGCSE / GCSE / IB MYP / KS3 / MO / F.1 – F.6 / Y9 – Y13

資深中學補習導師 小組補習 事半功倍!!!

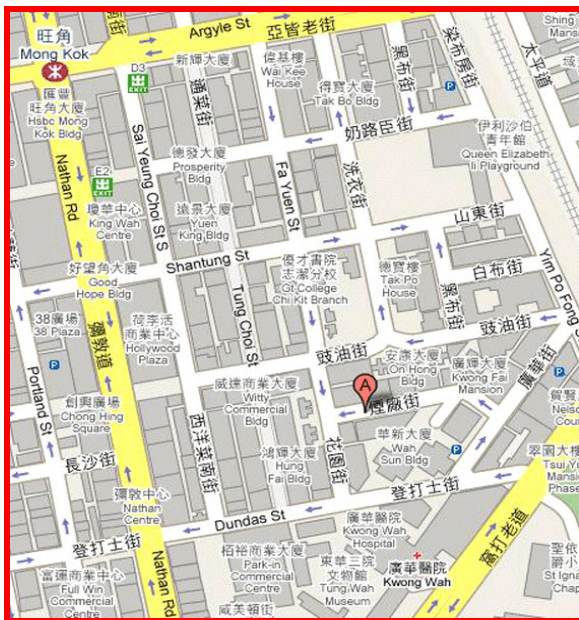
黎 sir 簡介 *Andy Lai* Beng CUHK, MIEEE

5★☆☆ Physics  
Economics

- ◇ 畢業於香港中文大學，黎 sir 教室創辦人之一。
- ◇ 超過 15 年教授 中學文憑 / IB Diploma / GCE / HSC / SAT / AP / GCSE / IGCSE / IB MYP 課程經驗。
- ◇ 為了與學生一起面對中學文憑試，黎 sir 親身上陣，以實力於物理科及經濟科奪取 5\*\*，證明寶刀未老。
- ◇ 現於黎 sir 教室任教補習班，學生就讀於英文中學，中文中學，國際學校及英國留學生。
- ◇ 熟悉近年出題趨勢，教授考試取分技巧；鼓勵同學獨立思考，增強同學理解能力
- ◇ 善用生活化例子講解，教法生動，增加學習趣味；深入淺出，明白學生學習上的困難和需要。
- ◇ 中英對照筆記，適合中文和英文中學學生就讀；精心編制練習和試題，協助同學盡快掌握答題技巧。
- ◇ 黎 sir 在中學和大學時代已是一名傑出學生，曾獲取多項學業上和運動上的獎學金及獎項；曾代表香港參加國際性運動比賽，取得優異成績，「又讀得又玩得」，絕不是死讀書的書呆子。
- ◇ 黎 sir 在就讀大學時曾於全球最大美資電腦公司任實習生超過一年，大學畢業後旋即於全港大型英資電腦公司，負責主理該公司所代理的全球大型美資電腦公司儲存系統銷售業務。
- ◇ 於短短半年內將該產品線銷售業績提升超過 50%。同時更被公司評選為"傑出表現員工 Outstanding Performer"，成功將書本上的知識靈活運用於工作上。
- ◇ 黎 sir 為了教學理想，毅然辭去工作，全身投入教學事業，希望將自己的一套學習方法教授學生

## 黎 sir 教室 課程特色

- ◇ 小組教學 (1–6 人)，導師親身教學；照顧每位學生需要，事半功倍。
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- ◇ 時間及課程請瀏覽以下網址：[www.andylai.hk](http://www.andylai.hk)



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小巴：21K, 74, 74S



黎Sir教室 A Lai  
Learning Center

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